



**Artsmark
Platinum Award**
Awarded by Arts
Council England

Glenthorne High School will raise standards of achievement for all by increasing commitment to the school through the creative power of the arts. We will develop a specific identity as a creative learning school at the centre of the local community, learning from innovation and excellence from within and outside the school. We are committed to sharing the benefits of our expertise and facilities with our students, our community partners and beyond. We will develop school programmes which ensure participation for all, performance for many and excellence for some. We will deliver community programmes which meet the needs of target groups and individuals. As of March 2024, Glenthorne High School is recognised as a Platinum Arts Mark school.

Aims

1. To promote arts for all.
2. To raise standards through innovation and by developing an achievement culture which rewards success.
3. To develop pupils understanding and appreciation of cultural heritage through the arts.
4. To develop a creative learning culture, open to new ideas and new technologies that creates a platform for lifelong learning.
5. To enrich students' experience, broaden their horizons and enable them to learn and develop as people.
6. To develop powers of expression, communication and aesthetic understanding.
7. To build self-confidence and self-expression.
8. To develop community involvement and cultural collaboration.
9. To develop a sense of belonging to and pride in the school.
10. To create a community where diversity is celebrated.

Curricular and extra-curricular entitlement

1. Glenthorne High School is committed to the delivery of the arts curriculum. This is reflected in the time that it allocates to the arts in the formal curriculum.
2. In Key Stage 3, at least 20% of curriculum time is allocated to the arts.
3. In Key Stage 4, arts subjects are part of the core curriculum, students have the opportunity to choose to take a GCSE in Art & Design, Drama, Dance, Music, Film Studies, Photography, Textiles, Design & Technology and Creative Digital Media BTEC. Students can take more than one arts option. Each GCSE course is allocated five hours over two weeks.
4. In Key Stage 5, students have the opportunity to choose to take an A Level in Fine Art, Drama & Theatre Studies, Film, Music, Dance, Product Design, Textiles, Photography and Media Studies. Students can also audition for a place on our Arts Academy which includes a BTEC Level 3 qualification in Music. Level 3 courses are allocated nine hours over two weeks.

5. The Arts are also integral to the whole curriculum at Glenthorne High School and the students have the opportunity to access the arts through other subject areas. In English, 50% of the time is spent on Literature.
6. Elements of Citizenship is delivered through the Arts at Key Stage 3.

The range of experiences offered:

1. At Glenthorne High School, students experience the arts through:
 - Classroom teaching, linked to the National Curriculum.
 - Experiences linked to the whole curriculum.
 - Students' own interests and extra-curricular activities.
2. Students develop their ICT skills in all Arts Subjects both in the curriculum and in extra-curricular activities.
3. All students have the opportunity to have at least one experience of working alongside a professional artist in every Key Stage.
4. Students develop knowledge of their own cultural heritage and that of others in all Key Stages.
5. In English, the students have the opportunity to study poetry, fiction, non-fiction, scriptwriting for theatre, film and television.
6. Students can develop their Music skills through group or individual music tuition. All GCSE and A Level students receive part-funded instrumental lessons through the Humphrey Richardson Taylor Trust. Pupil Premium pupils can apply to the school for a bursary to support Music instrumental lessons. Instrumental lessons are currently offered in piano, guitar, drums, singing, flute, saxophone, clarinet, music technology, brass and strings.
7. Students are encouraged to become involved in all local, regional and national opportunities available in the arts, for example, Shakespeare in schools, National Theatre Connections Programme, LAMDA, CAT Dance Scheme and Fringe Festivals.
8. Students have the opportunity to participate in an annual Arts Festival.
9. Students have the opportunity to share work within the whole school environment through school assemblies and display.
10. The Music Department supports all formal school occasions with Music. For example, Prospective Parents' Evening, Sixth Form Open Evening and Arts Week.
11. Extra-curricular activities are an important part of the arts experience at Glenthorne High School and we provide the following opportunities for students:
 - Access to at least three arts activities a week at all times of the year.
 - Regular opportunities to perform their work to the school community and to public audiences.
 - Auditions for one major school production, whole school Dance Production and two large concerts a year (Winter and Summer Music Concert)
 - Perform in smaller studio performances and chamber concerts.
 - Display their artwork and be part of an art exhibition.
 - Opportunities to perform at professional Performing Arts venues including the Charles Cryer Theatre in Carshalton and the International Youth Arts Festival.
 - Participate in a range of dance workshops.
12. Visits and workshops are an important part of the arts curriculum. Students will be given the opportunity to:
 - Attend the theatre at least once a year
 - Participate in a music workshop
 - Attend an art gallery
 - Attend music concerts
 - Participate in art visits abroad and our European Performing Arts Tour
 - Attend LAMDA club one evening a week
 - Attend ArtsOne, AD1 and ArtsOne Rocks – Saturday schools in the Performing Arts

13. Performing Arts students are encouraged to apply for ArtsOne – a Saturday Performing Arts School.
14. Students have the opportunity to be involved in a number of collaborative arts projects.
15. 10% of students are selected on their aptitude in the Performing Arts. They have a comprehensive programme of arts activities which allows pupils to develop skills in Dance, Drama and Music.
16. Students have the opportunity to participate in a wide variety of Arts related activities during Arts week.
17. Students in year 7 have the opportunity to complete the Arts Award Bronze qualification with the opportunity to continue on to the Silver Qualification in years 8 – 12.
18. Key Stage 4 & 5 students have the opportunity to attend an annual arts based careers evening.
19. Students have the opportunity to become members of the Arts Council.
20. Year 7 students have a timetabled instrumental lesson each week to encourage inclusion and participation in Music.

The arts qualifications and expertise of staff and commitment to further training:

Glenthorne High School is committed to employing specialist staff for all arts subjects. The current staff / qualifications are as follows:

Drama

- Mr D Grant, BA (Hons) Drama – Director of Arts
- Mrs L Cullum, BA European Theatre Arts – Subject Leader for Drama
- Mr J Grice, BA (Hons) European Theatre Arts – Teacher of Drama
- Miss C Borsah, BA (Hons) Contemporary Theatre and Performance – Teacher of Drama
- Ms K Perren, BA (Hons) English Literature – 2 I/C Drama

Music

- Mr A Lore, BA (Hons) Popular Music / Song-writing - Teacher of Music, Arts One Coordinator
- Mrs K Potts, BA (Hons) Music with Drama and Theatre Studies, MA Music – SCITT Director, Lead Practitioner, Teacher of Music
- Mrs E Waterworth BA (Hons) Music – Music Subject Leader
- Miss M Harris BA (Hons) Music – 2 I/C Music
- Mrs A Barrett BA (Hons) Music – Teacher of Music
- Mr J Mizler BMus (Hons) MA – *Maternity cover* 2 I/C Music / Associate Lead Practitioner

Art and Design including Photography

- Mrs E Yates, BA (Hons) Art, Design & Direction – Teacher of Art & Photography
- Mrs D Poole, BA (Hons) Fine Art, Print Making and Book Binding – 2 I/C Art & Photography, D of E Group Leaders
- Miss S Watson, BA Fine Art - Subject Leader Art & Photography
- Mr S Dempster, BA (Hons) Fine Art – Teacher of Art & Photography, Head of Year 9
- Ms C Oliver, BA (Hons) Theatre and Screen: Costume Design – Teacher of Art & Photography, Deputy Head of Year 8, Associate Lead Practitioner
- Mr J Bampa – Teacher of Art & Photography, Teacher of Technology

Dance

- Mrs C Grant, BA (Hons) Dance – Subject Leader for Dance
- Mrs M Flynn, BA (Hons) Dance / MA (Education) – *Maternity Cover* SL Dance/HOY8
- Miss F Shephard, BA (Hons) Dance and Education – Teacher of Dance

- Miss C Horwood, BA (Hons) Ballet Education – Teacher of Dance

Media Studies

- Mr N Go, BA Sociology & MA Media & Communications – Subject Leader Media Studies
- Miss A Graham, BA (Hons) Film and English Studies - Teacher of Media Studies, Assistant Head of Year 9
- Miss C Homewood, BA (Hons) Film Studies – Teacher of Media Studies, Assistant Head of Year 7

Design & Technology including Textiles

- Mrs H Frater BsC (Hons) Textile Design and Design Management - Subject Leader Design & Technology
- Ms B Chadha – B.Arch. (Bachelor of Architecture), MSc Construction Management & Economics - Teacher of Design & Technology
- Mr R Brown - BA (Ed) General Technology - Teacher of Design & Technology
- Mrs L Ndukwe – BA (Hons) Fashion – Teacher of Design & Technology
- Mr J Bampa - Teacher of Art & Photography, Teacher of Technology

We are committed to the professional development of all staff. We recognise that:

- Changes in arts practice means that teachers need to attend regular courses to ensure a creative curriculum.
- ICT in creative work has major implications for arts teaching and teachers must be aware of the practices.
- The wide range of art forms requires teachers to broaden their knowledge, skills and understanding, especially of other cultures, and to be aware of changing trends.
- Teachers need on-going opportunities to refresh their own creativity and techniques.

Arts facilities:

Glenthorne High School is committed to providing specialist facilities for arts subjects. The current provision is:

- Multi-purpose performance space
- Three Drama studios
- Two Dance studios
- Three Music rooms
- Music Technology studio with Macs and Logic software
- Four Music practice rooms
- Four Art Rooms one with a kiln
- Sixth Form art room
- Two Media Studies rooms, all with video editing facilities
- Photographic dark room
- Recording studio
- ICT facilities

Assistant Headteacher/Director of Arts – Mr D. Grant
Arts Policy to be evaluated and reviewed by July 2025