

# Textiles Learning Journey

## Skills

### Year 11 "Becoming KSS Ready"

- Understand how to conduct both primary + secondary research on a theme.
- Analyse artist/designers who influence their work.
- Develop their experimentation using equipment, techniques, and media.
- Develop and model design ideas for final piece.
- Know how to construct final outcome using the correct equipment and tools.

### Year 10 "Developing into Independent Learners"

- Understand how to conduct both primary + secondary research on a theme.
- Analyse artist/designers who influence their work.
- Develop their experimentation using equipment, techniques, and media.
- Develop their knowledge of printing methods.
- Develop knowledge of ancient Egypt
- Know how to construct a final jewellery piece.

### Year 9 "Developing Skills to Enhance Learning"

- Understand and be able to identify natural + manufactured fibres.
- Develop their sewing machine skills.
- Understand and be able to describe fashion throughout the last century.
- Understand how to use their sketchbook as visual communication.
- Know how to draft a sewing pattern for a garment.
- Be aware of sustainability in fashion.

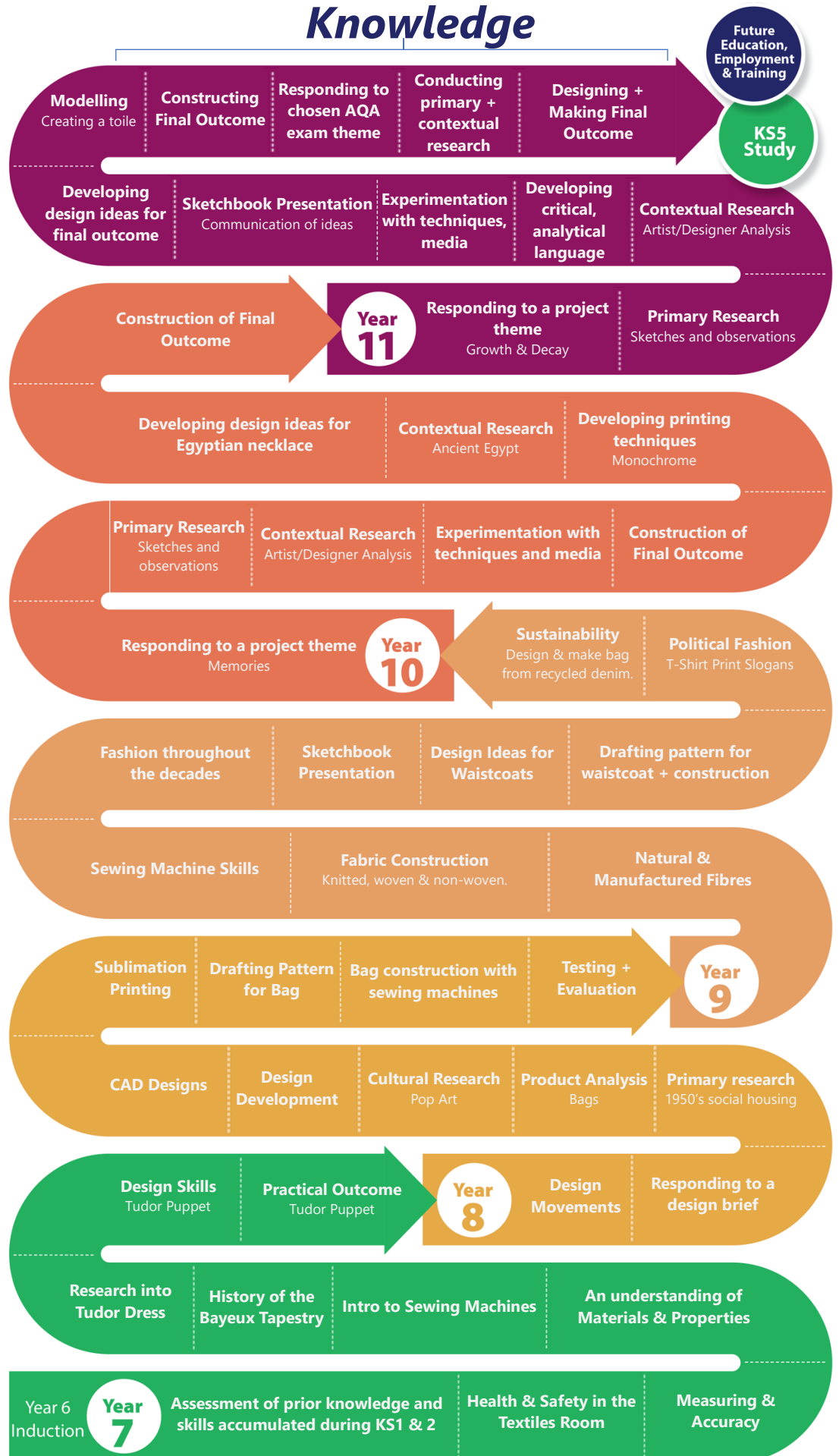
### Year 8 "Taking Responsibility for Learning"

- Understand and be able to identify design movements.
- Know how to conduct a product analysis.
- Understand and be able to describe the aesthetic of Pop Art
- Understand what CAD/CAM is.
- Understand how to use a sewing pattern.
- Know how to use sewing machine to construct a product.

### Year 7 "Transition to High School"

- Develop an awareness of Health & Safety.
- Develop accurate measuring skills.
- Understand materials and their properties.
- Know how to thread up and use the sewing machine.
- Be able to design and make a textile product using the correct equipment with precision.

## Knowledge



## Skills

### Year 13

"Are you Fit for FEET?"

- ✓ How to respond to your own personal theme.
- ✓ Understand how to conduct both primary + secondary research on a theme.
- ✓ Analyse artist/designers who influence their work.
- ✓ Develop fashion illustration skills.
- ✓ Develop sophisticated experimentation using equipment, techniques, and media.
- ✓ Understand how to draft pattern piece for final piece.
- ✓ Understand how to conduct both primary + secondary research on a theme.
- ✓ Understand how to reference effectively.



### Year 12

"Introduction to A-Level Mindset"

- ✓ Know to respond to a project theme.
- ✓ Understand how to conduct primary and secondary visual research.
- ✓ Know how to silk screen print.
- ✓ Analyse the work of fashion Avant Garde designers.
- ✓ Understand how to drape on the body to model ideas.
- ✓ Understand how to develop design ideas based on research.
- ✓ Construct final outcome with precision using equipment safely.
- ✓ Understand fashion and trend forecasting in industry.
- ✓ Develop knowledge of technical construction methods.



## Knowledge

