

Skills

Year 11 "Becoming KS5 Ready"

- Flip learning of the Must-know module language for your straight-in tests.
- Use the grammar videos to master your EBIs
- YouTube - GCSE Grammar Playlist

Year 10 "Developing into Independent Learners"

- Using the GCSE video lessons to target my errors and to master my must-knows!
- Paper 2 Speaking skills: Role play and Photocard
- YouTube - GCSE Grammar Playlist

Year 9 "Developing Skills to Enhance Learning"

- Using Knowledge organisers to master Power phrases and build confidence and resilience!
- Paper 2 Speaking skills: Role play and Photocard

Year 8 "Taking Responsibility for Learning"

- Using daily tests and practice activities to build resilience.

Year 7 "Transition to High School"

- Using Memrise and online platforms to support my learning.
- Using systems to remember my login and manage my time.

Knowledge

Future Education, Employment & Training

KS5 Study

Module 1-8 Revision

I can apply listening, reading and writing skills when completing exam style questions.

M8 – Hacia un mundo mayor

I give a passionate appraisal of the problems in the world and my political vision.

M7 – A currar

I can give a detailed description of my past experience, my hopes, dreams & ambitions for my future.

M5 – Ciudades

I can describe my local area and different regions creatively and I am confident visiting tourist attractions

Year 11

M6 – De costumbre

I can describe festivals, everyday and special occasions telling stories and narrating events.

M4 – Intereses e influencias

I can describe what activities I do and used to do to relax and unwind, giving examples & narrating.

M3 – Mi gente

I can describe my relationships and give details on my former and current self.

M2 – Mi insti

I can describe my former and current school and give detailed examples and opinions on school issues.

Year 10

M1 – Desconéctate

I can narrate stories about my holidays and holiday plans. From now on I can visit Spain and survive in Spanish!

M2 – En forma

I can describe the importance of sport and fitness and say how I will be healthier.

M3 – Jóvenes en acción

I can talk about global issues and compare how my town has changed.

M1 – Oriéntate

I can give job descriptions and talk about future aspirations.

M0 – KS3 Recovery

I can use the three tenses to describe what I do / did / am going to do in my free time.

M3 – A comer

I can confidently order food and drink in a Spanish restaurant and describe future party plans.

M4 – ¿Qué hacemos?

I can make arrangements to go out, make excuses and describe past, present, and future events.

Year 9

M2 – De vacaciones

I can describe a past holiday in detail and say where I'm going to go in the future.

M1 – Todo sobre mi vida

I can give my opinion about my music, tv and film preferences and describe past, present, future free time activities.

M4 – Mi ciudad

I can talk about where I live and my present and future weekend activities in the city.

Year 8

M0 – Y7 Recovery

I can use two tenses to describe what I do and what I'm going to do.

M3 – Mi insti

I can describe my school day, activities and facilities.

M2 – Mi tiempo libre

I can talk about things I do, and other people do in our free time.

Year 6 Induction

Year 7

M0 – Transition

I can introduce myself in Spanish!

M1 – Mi vida

I can describe myself others using verbs and adjectives.

Skills

Year 13

"Are you Fit for FEET?"

- ✓ Paper 1: Listening, reading and translation into Spanish skills
- ✓ Paper 2: Essay writing skills
- ✓ Paper 3: Speaking skills

Grammar

- ✓ Ser and estar
- ✓ Active and passive voice
- ✓ Imperfect subjunctive
- ✓ Past participle
- ✓ Subordinating conjunctions
- ✓ Perfect tense
- ✓ Adverbs
- ✓ Compound tenses
- ✓ Superlatives



Year 12

"Introduction to A-Level Mindset"

- ✓ Paper 1: Listening, reading and translation into Spanish skills
- ✓ Paper 3: Speaking skills

Grammar

- ✓ Present tense verbs (regular, irregular, radical changing)
- ✓ Adjectives and word order
- ✓ Definite/indefinite articles
- ✓ Comparative constructions
- ✓ Present subjunctive
- ✓ Imperfect and preterite tenses
- ✓ Conditional tense
- ✓ Near and simple future tenses
- ✓ The gerund
- ✓ The imperative
- ✓ Relative pronouns
- ✓ Por and para
- ✓ Negative constructions



Knowledge

Revision of themes 1-4

I can apply skills 1, 2, 4, 5, 6, 7 to respond to reading, listening, speaking and translation questions from themes 1-4 (units 1-12).

Year 13 exams

I can apply the seven key skills practised throughout Year 12 and Year 13 to succeed in Paper 1, Paper 2 and Paper 3. With Spanish A Level I have gained a skill for life.

Future Education, Employment & Training

Independent Research Project

I can confidently deliver my presentation and wider discussion in timed conditions. I can engage confidently in discussions, speaking fluently with good pronunciation and intonation.

Unit 9: La reacción pública y social a la inmigración

I can discuss immigration policies, public opinion on immigration in Spain and the future impact of immigration on Spanish society.

Year 13 Mock exams

Year 13 mock exams on Paper 1, Paper 2 and Paper 3 to assess listening, reading, translation, speaking and writing skills.

Unit 8: Los desafíos de la inmigración y la integración

I can discuss the impact of immigration on schools, the housing conditions of immigrants in Spain and the marginalisation and alienation that immigrants suffer.

Unit 11: La dictadura franquista

I can discuss the living conditions of different groups during the Franco regime. I can analyse how these conditions affect Spanish people. I can discuss the impact of restrictions and censorship during the dictatorship and the divisions in Spanish society.

Unit 12: El paso a la democracia

I can discuss the key moments of the transition to democracy, the role of Adolfo Suárez in creating a liberal democracy in Spain, the role of King Juan Carlos I and the impact of the transition on Spanish society and the evolution of democracy.

Unit 10: La Guerra Civil y el ascenso de Franco

I can discuss the reasons for Franco's rise to power, Franco's victory in the Civil War and how the Civil War caused social division.

Year 13 Mock exams

Year 13 mock exams on Paper 1, Paper 2 and Paper 3 to assess listening, reading, translation, speaking and writing skills.

Unit 7: El impacto de la inmigración

I can discuss the impact of immigration in Spain, the importance of immigration concerning the job market, and the Moorish influence on Spanish cuisine and the arts.

Film study: El laberinto del fauno

As with the literature study, I can produce written responses that show critical appreciation of features such as: key concepts and issues, characterisation and the social and cultural setting. I can present viewpoints, develop arguments, draw conclusions, analyse and evaluate in writing.

Year 13

Year 12 Mock exams

End of year 12 assessments to assess listening, reading, translation, speaking and writing skills.

IRP

I can conduct independent research about a chosen topic. I can deliver a two-minute presentation on my chosen topic and I can participate in a wider discussion about my research.

Literature study: La casa de Bernarda Alba

I can develop a range of critical and analytical skills that can be used in relation to the literature. I can write a well-argued and well-constructed essay using key vocabulary and literary terminology. I can present viewpoints, develop arguments, draw conclusions, analyse social and cultural settings and evaluate in writing.

Unit 3: El impacto turístico en España

I can discuss the changes in the impact of tourism on Spanish society over the last 50 years, the relationship between tourism and the environment and the economic benefits of tourism.

Unit 6: Las tradiciones

I can discuss customs relating to food, Latin-American gastronomy, non-religious Spanish and Latin-American festivals and religious fiestas in Spain.

Unit 2: El mundo laboral

I can discuss the current employment situation of young people in Spain. I can debate the positive and negative aspects of jobs in Spain, especially gender (in)equality.

Year 12 assessments

End of unit assessments to assess listening, reading, translation into Spanish and speaking skills.

Unit 5: Los medios de comunicación

I can discuss the impact of television, the present and future situation of Spanish press and its impact in the digital age and the impact of social networks.

Unit 4: La música

I can discuss the influence of musicians and different music styles, aspects of Spanish guitar music, the impact of the tango on popular culture and the impact of other Spanish and Latin-American dances.

Year 12

Unit 1: Los cambios en la estructura familiar

I can study ways in which different types of family exist in modern-day Spain, different attitudes to marriage exist in Spain and different situations exist that may threaten family environments.